Due: 3/7/17 at 5:00PM

Instructions: Your answers to the following questions do not need to be lengthy or written in complete sentences, but should reflect preparation for our discussion about Chapter 6 at the beginning of class.

Questions:

- 1. How can you use triangles to remember the sum of the measures of the interior angles of any convex quadrilateral?
 - The sum of the measures of the interior angles of any convex quadrilateral is 360° because a diagonal of the quadrilateral divides it into two triangles, each of which has an angle sum of 180°.
- 2. If consecutive angles of a parallelogram are congruent, what can you conclude about the parallelogram? Explain your reasoning
 - The parallelogram must be a rectangle. Consecutive angles of a parallelogram are supplementary. If two angles are both congruent and supplementary, they must both be right angles, so the parallelogram will have four right angles, which makes it a rectangle.
- 3. What are 6 ways to prove that a quadrilateral is a parallelogram?
 - Both pairs of opposite sides are parallel. (definition of parallelogram).
 - Both pairs of opposite sides are congruent.
 - An angle is supplementary to both of its consecutive angles.
 - Both pairs of opposite angles are congruent.
 - The diagonals bisect each other.
 - One pair of opposite sides is congruent and parallel.
- 4. What is the common name for a "rectangular rhombus? *a square*
- 5. In what type of parallelogram do congruent diagonals bisect each other? *a rectangle*
- 6. In what type of trapezoid are the two legs congruent to each other and the two base angles congruent? *an isosceles trapezoid*
- 7. What do the diagonals of an isosceles trapezoid and a rectangle have in common? *the diagonals are congruent*
- 8. What do the diagonals of a kite and a rhombus have in common? *the diagonals are perpendicular*

Muddiest Point:

What questions do you have about the notes you took in Chapter 6, or anything from this week?



MML Homework Questions:

Are there any MML homework problems from Chapter 6 that you would like to discuss?