

## Chapter 7: Things To Know

### Section 7.1 Ratios and Proportions

<b>Objectives</b> <ol style="list-style-type: none"> <li>1. Write Ratios as Fractions</li> <li>2. Write Ratios in Simplest Form.</li> <li>3. Understand and Work with Extended Ratios.</li> <li>4. Solve Proportions.</li> </ol>	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>• ratio</li> <li>• extended ratio</li> <li>• proportion</li> <li>• extremes</li> <li>• means</li> <li>• cross products</li> </ul>
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#### Definitions

A \_\_\_\_\_ is the quotient of two quantities.

The ratio of 1 to 2 can be written as:




These ratios are all read as: “\_\_\_\_\_.”

When we write a ratio as a fraction, the first number of the ratio is the \_\_\_\_\_ and the second number of the ratio is the \_\_\_\_\_.

#### Example Writing a Ratio as a Fraction

Write the ratio of 12 to 17 using fractional notation.

#### Example Writing a Ratio as a Fraction in Simplest Form

Write each ratio as a fraction in simplest form.

a. \$15 to \$10

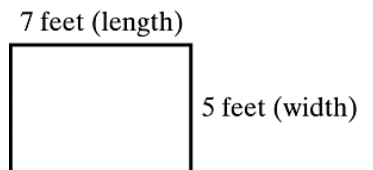
b. 4 ft to 24 in.

c.  $\frac{500\text{cm}}{7\text{ m}}$

#### Example Using Ratios in Geometry

Given the rectangle shown:

a. Find the ratio of its width to its length.



b. Find the ratio of its length to its perimeter.

An \_\_\_\_\_ compares three (or more) numbers.

In the extended ratio  $a : b : c$ , the ratio of the first two numbers is \_\_\_\_\_, the ratio of the last two numbers is \_\_\_\_\_, and the ratio of the first and last numbers is \_\_\_\_\_.

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**Example** Using an Extended Ratio

The lengths of the sides of a triangle are in the extended ratio 3 : 5 : 6. The perimeter of the triangle is 98 units. What is the length of each side?

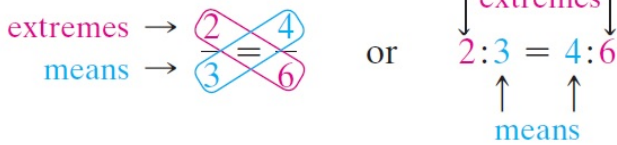
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**Solving Proportions**

An equation stating that two ratios are equal is called a \_\_\_\_\_.

The first and last numbers in a proportion are the \_\_\_\_\_.

The middle two numbers are the \_\_\_\_\_.



NOTE: A proportion is true if and only if the ratios have the same simplest form.

\_\_\_\_\_ are the product of the means and also the product of the extremes.

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**Theorem** Cross Products Property

If...

Then...

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**Example** Solving a Proportion

Solve each proportion for the variable.

a.  $\frac{6}{x} = \frac{5}{4}$

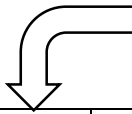
b.  $\frac{y+4}{9} = \frac{y}{3}$

**Section 7.2 Proportion Properties and Problem Solving**

<p><b>Objectives</b></p> <ol style="list-style-type: none"> <li>1. Use Properties of Proportions to Write Equivalent Proportions.</li> <li>2. Solve Problems by Writing Proportions.</li> </ol>	<p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• No new vocabulary</li> </ul>
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**Properties of Proportions**  
*a, b, c, and d* do not equal zero.

Try to figure out not just **HOW** these properties work, but **WHY** they work. We will talk more about the **WHY** question during class.



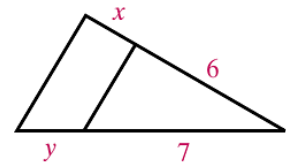
<i>Property</i>	<i>How to apply it</i>
(1)	
(2)	
(3)	

**Example** Using Properties of Proportions

Use the Properties of Proportions to write three proportions equivalent to  $\frac{3}{x} = \frac{4}{y}$ .

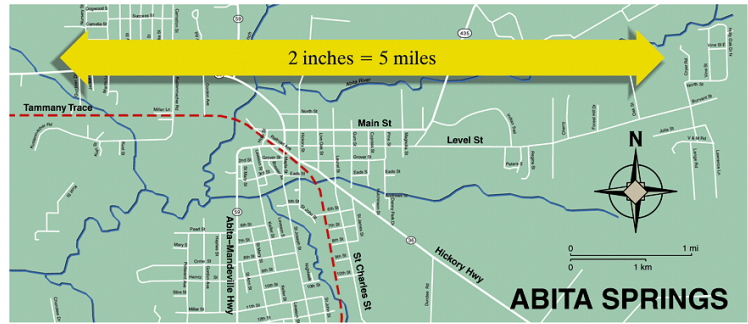
**Example** Writing Equivalent Proportions

In the diagram,  $\frac{x}{6} = \frac{y}{7}$ . What ratio completes the equivalent proportion  $\frac{x}{y} = \frac{\square}{\square}$ ? Justify your answer.



**Example** Determining Distances from a Map

On a chamber of commerce map of Abita Springs, 5 miles corresponds to 2 inches. How many miles correspond to 7 inches?



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**Example** Finding Medicine Dosage

The standard dose of an antibiotic is 4cc (cubic centimeters) for every 25 pounds (lb) of body weight. At this rate, find the standard dose for a 140-lb woman.

140-pound woman



**Section 7.3 Similar Polygons**

<p><b>Objectives</b></p> <ol style="list-style-type: none"> <li>1. Identify Similar Polygons.</li> <li>2. Use Similar Polygons to Solve Applications.</li> </ol>	<p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• similar figures</li> <li>• similar polygons</li> <li>• extended proportion</li> <li>• scale factor</li> </ul>
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\_\_\_\_\_ have the same shape but not necessarily the same size.

We will abbreviate “is similar to” with the \_\_\_\_\_ symbol.

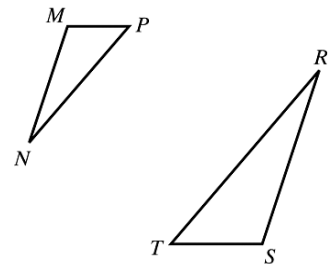
<i>Define</i>	<i>Diagram</i>	<i>Symbols</i>

When three or more ratios are equal, we can write an \_\_\_\_\_.

**Example** Understanding Similarity and Using Extended Proportions

$\triangle MNP \sim \triangle SRT$

a. What are the pairs of congruent angles?



b. What is the extended proportion for the ratios of corresponding sides?

**Definition**

A \_\_\_\_\_ is the ratio of corresponding linear measurements of two similar figures.

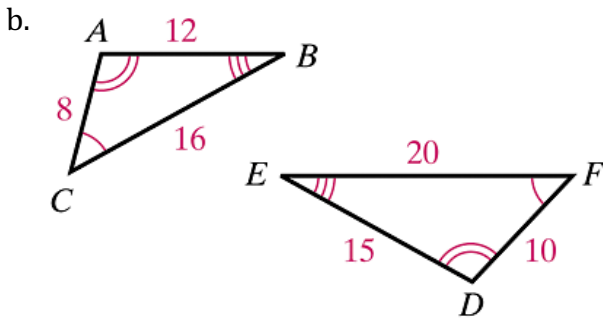
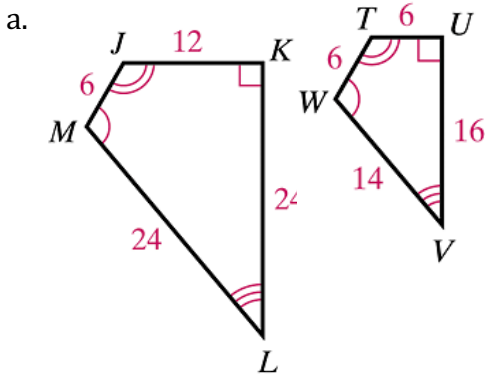
For example, if the ratio of the lengths of corresponding sides  $\overline{BC}$  and  $\overline{YZ}$  is 5 to 2, then the scale factor is:

**Example** Determining Similarity Using Scale Factors

For the figures in **a** and **b**, answer Part 1 and Part 2:

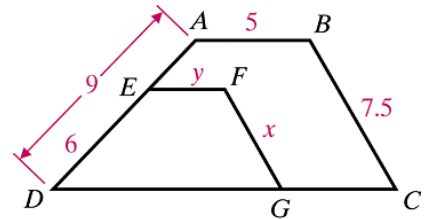
Part 1 Are the polygons similar?

Part 2 If they are, write a similarity statement and give the scale factor.



**Example** Using Similar Polygons to Find Unknown Values  
**MULTIPLE CHOICE:**  $ABCD \sim EFGD$ . What is the value of  $x$ ?

- a. 4.5
- b. 5
- c. 7.2
- d. 11.25



**Example** Using Similarity

Your class is making a rectangular poster for a rally. The poster's design is 6 in. in width by 10 in. in length. The space allowed for the poster is 4 ft in width by 8 ft in length. What are the dimensions of the largest poster that will still fit in the space?



**Section 7.4 Proving Triangles are Similar**

**Objectives**

1. Use the AA~ Postulate and the SAS~ and SSS~ Theorems.
2. Use Similarity to Find Indirect Measurements.

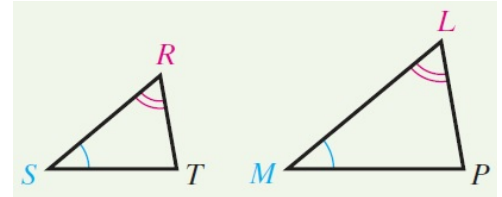
**Vocabulary**

- indirect measurement

**Angle-Angle Similarity (AA~) Postulate**

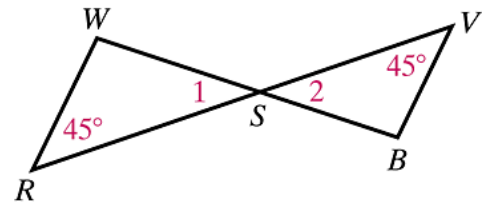
If...

Then...



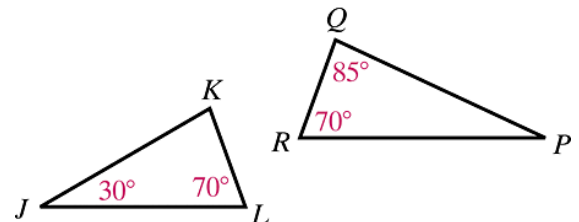
**Example** Using the AA~ Postulate

Determine whether  $\triangle RSW$  and  $\triangle VSB$  are similar. Explain.



**Example** Using the AA~ Postulate

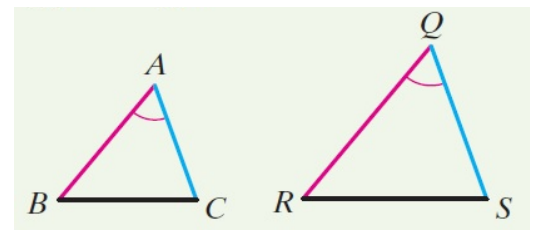
Determine whether  $\triangle JKL$  and  $\triangle PQR$  are similar. Explain.



**Theorem** Side-Angle-Side Similarity (SAS~) Theorem

If...

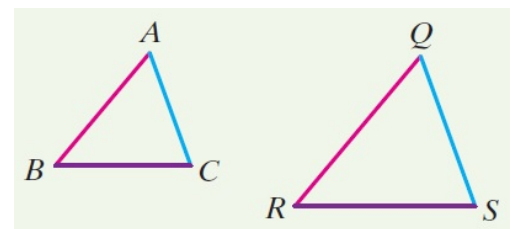
Then...



**Theorem** Side-Side-Side Similarity (SSS~) Theorem

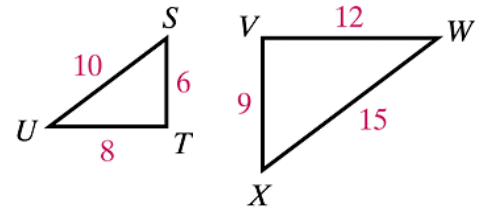
If...

Then...



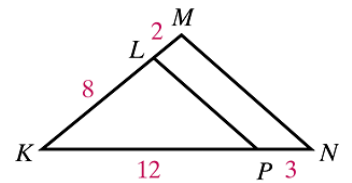
**Example** Verifying Triangle Similarity

Determine whether the triangles are similar. If they are, write a similarity statement for the triangles. Use the AA~ Postulate, SAS~ Theorem, or SSS~ Theorem.



**Example** Verifying Triangle Similarity

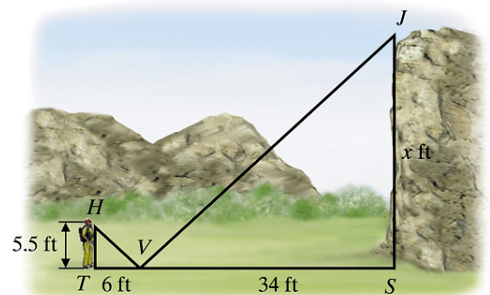
Determine whether the triangles are similar. If they are, write a similarity statement for the triangles. Use the AA~ Postulate, SAS~ Theorem, or SSS~ Theorem.



Similar triangles can sometimes be used to find lengths that cannot be easily found. This process is called \_\_\_\_\_.

**Example** Finding Lengths Using Similar Triangles

Before rock climbing, a student wants to know how high he will climb. He places a mirror on the ground and walks backward until he can see the top of the cliff in the mirror. What is the height of the cliff?





**Section 7.5 Geometric Mean and Similarity in Right Triangles**

**Objectives**

1. Use Altitudes of Right Triangles to Prove Similarity.
2. Find the Geometric Mean of the Lengths of Segments in a Right Triangle.
3. Solve Applications Involving Right Triangles.

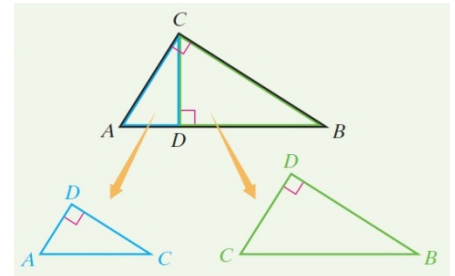
**Vocabulary**

- geometric mean

**Theorem** Altitude of a Right Triangle

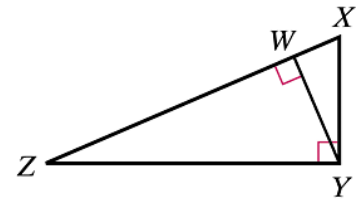
If...

Then...



**Example** Writing Similarity Statements

What similarity statement can you write relating the three triangles in the diagram?



For any two positive numbers  $a$  and  $b$ , the \_\_\_\_\_ of  $a$  and  $b$  is the positive number  $x$  such that:

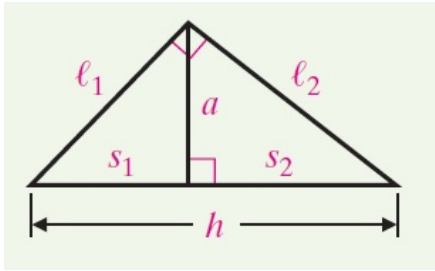
**Example** Finding the Geometric Mean

What is the geometric mean of 6 and 15?

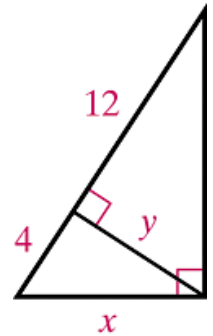
- a. 90                      b.  $3\sqrt{10}$                       c.  $9\sqrt{10}$                       d. 30

**Corollary** Geometric Mean in Similar Right Triangles

Summarize both Corollaries here with three proportions from this triangle!



**Example** Using Corollaries and Algebra  
 What are the values of  $x$  and  $y$ ?



**Example** Finding a Distance

You are preparing for a robotics competition using the setup shown here. Points  $A$ ,  $B$ , and  $C$  are located so that  $AB = 20$  in. and  $\overline{AB} \perp \overline{BC}$ . Point  $D$  is located on segment  $\overline{AC}$  so that  $\overline{BD} \perp \overline{AC}$  and  $DC = 9$  in. You program the robot to move from  $A$  to  $D$  and to pick up the plastic bottle at  $D$ . How far does the robot travel from  $A$  to  $D$ ?

