

Math 1116 Homework #5 Key

(1)

1. a) $\frac{308,850,000}{435} = 710,000$ b) # of people represented by each seat in the house.

c) $\frac{38,054,000}{710,000} = 53.597 = \text{SQ}$ LQ = 53, UQ = 54

d) $\frac{11,737,000}{710,000} = 16.531 = \text{SQ}$ LQ = 16, UQ = 17

e) $\frac{576,000}{710,000} = .811 = \text{SQ}$ LQ = 0, UQ = 1

d)

Class	Pop/Students	SQ	LQ	UQ	Final Hamilton's
P-C Alg	5017	287.672	287	288	288
Cal Alg	763	43.75	43	44	44
Trig	408	23.394	23	24	23
Calc	656	37.615	37	38	38
Stats	1002	57.454	57	58	57
total:	7846		447		450

a) SD: $\frac{7846}{450} = 17.44$ 3 leftover

b) approximately 17 students per section (average)

c) Webster's method needs no change. All sections that rounded up under standard divisor were awarded seats and no others.

2 Cont'd.

(2)

Jefferson's Method

<u>Class</u>	Population	<u>MQ</u>	L(MQ)
P-C Alg	5017	289.497	289
Cal Alg	763	44.028	44
Trig	408	23.543	23
Calc	656	37.853	37
Stats	<u>1002</u>	57.819	<u>57</u>
	<u>7846</u>		<u>450</u>

Standard divisor was 17.44

modified divisor should be approx. 17.33

3. Class Population SQ LQ uQ d) Final Hamilton's

P-C Alg	5017	12.789	12+1	<u>13</u>	13
Cal Alg	763	1.945	1+1	2	2
Trig	408	1.040	1	2	2
Calc	656	1.672	1+1	2	2
Stats	<u>1002</u>	2.554	<u>2</u>	<u>3</u>	<u>2</u>
	<u>7846</u>		<u>17</u>		<u>17</u>

a) SD: $\frac{7846}{20} = 392.3$

- b) represents # of students serviced by each tutor (not all students need tutors, so while this seems like a lot it's not necessarily a bad figure)

f) MQ (401) Webster's

<u>Class</u>	<u>Pop</u>	<u>MQ (401) Webster's</u>	e) MQ (350) Jefferson's
P-C Alg	5017	12.511 \rightarrow 13	14.334 \rightarrow 14
Cal Alg	763	1.903 \rightarrow 2	2.18 \rightarrow 2
Trig	408	1.017 \rightarrow 1	1.166 \rightarrow 1
Calc	656	1.636 \rightarrow 2	1.874 \rightarrow 1
Stats	<u>1002</u>	<u>2.498</u> \rightarrow <u>2</u>	<u>2.862</u> \rightarrow <u>2</u>
	<u>7846</u>		<u>20</u>

Huntington-Hill's Method for #2,3.

(3)

<u>Class</u>	<u>Pop.</u>	<u>SQ</u>	<u>LQ</u>	<u>UQ</u>	<u>$\sqrt{LQ \cdot UQ}$</u>	<u>Apportionment</u>
Pre-C Alg	5017	287.672	287	288	287.4995	288
Cal Alg	763	43.75	43	44	43.4971	44
Trig	408	23.394	23	24	23.49468	23
Calc	656	37.615	37	38	37.49666...	38
Stats	<u>1002</u>	57.454	57	58	57.4978	<u>57</u>
	<u>7846</u>					<u>450</u>

$$SD = 17.44$$

<u>Class</u>	<u>Pop</u>	<u>SQ</u>	<u>LQ</u>	<u>UQ</u>	<u>$\sqrt{LQ \cdot UQ}$</u>	
Pre-C Alg	5017	12.789	12	13	12.4899...	13
Cal Alg	763	1.945	1	2	1.4142...	2
Trig	408	1.040	1	2	1.4142...	1
Calc	656	1.672	1	2	1.4142...	2
Stats	<u>1002</u>	2.554	2	3	2.4494...	<u>3</u>
	<u>7846</u>					<u>21</u> too many

$$SD = 292.3$$

$$MD = 405$$

<u>Class</u>	<u>Pop</u>	<u>MQ</u>	<u>LQ</u>	<u>UQ</u>	<u>$\sqrt{LQ \cdot UQ}$</u>	
Pre-C Alg	5017	12.387	12	13	12.4899...	12
Cal Alg	763	1.88395	1	2	1.4142...	2
Trig	408	1.0074	1	2	1.4142...	1
Calc	656	1.61975	1	2	1.4142...	2
Stats	<u>1002</u>	2.474	2	3	2.4494	<u>3</u>
	<u>7846</u>					<u>20</u>

⑦

<u>State</u>	<u>Pop</u>	<u>SQ</u>	<u>LQ</u>	<u>UQ</u>	<u>$\sqrt{LQ \cdot UQ}$</u>	
A	3411	22.74	22	23	22.494	23
B	2421	16.14	16	17	16.4924	16
C	11,586	77.24	77	78	77.498	77
D	4494	29.96	29	30	29.4957	30
E	3126	20.84	20	21	20.4939	21
F	<u>4962</u>	<u>33.08</u>	<u>33</u>	<u>34</u>	<u>33.496</u>	<u>33</u>
	<u>30,000</u>					<u>200</u>

Seats = 200

SD = 150

answers may vary depending on method chosen

5. Alabama Paradox

b. Population Paradox

7.

#6 from text

	<u>Shift</u>	<u>Pop</u>	<u>SQ</u>	<u>Hamilton</u>	<u>Jefferson</u>	<u>Webster's</u>	<u>Huntington-Hill</u>
A	15,262	4,209	4	4,437	4	4,324	4 4,239 4.47 4
B	37,017	10,209	10	10,761	10	10,486	10 10.28 10.488 10
C	37,883	10,448	+ 11	11,013	11	10,732	11 4.523 10.488 11
D	<u>36,743</u>	<u>10,133</u>	<u>10</u>	<u>10,681</u>	<u>10</u>	<u>10,409</u>	<u>10 10.206 10.488 10</u>
Seats = 35	<u>126,905</u>		<u>35</u>		<u>35</u>	<u>35</u>	<u>35</u>

SD = 3625.857

MD = 3440

MD = 3530

MD = 3600

all apportioned the same way

	<u>Shift</u>	<u>Pop</u>	<u>SQ</u>	<u>Hamilton</u>	<u>Jefferson</u>	<u>Webster's</u>	<u>Huntington-Hill</u>
Morn	95	1,4074	1	1,532	1	1,496	1 1.4136 1.4142 1
Mid	305	4,5185	5	4.91	4	4,512	5 4.538 4.472 5
After	435	6.444	6	7.016	7	6.43	6 6.473 6.481 6.
Even	<u>515</u>	<u>7.6296</u>	<u>8</u>	<u>8.306</u>	<u>8</u>	<u>7.618</u>	<u>8 7.663 7.4833 8</u>
			<u>20</u>		<u>20</u>		<u>20</u>

SD = 67.5

1850

MD = 62

MD = 67.6

MD = 67.2

7 cont'd

# 12		Hamilton	Jefferson	Webster's	
Shift	Pop.	SQ	MQ	MQ	Huntington-Thiel
Morn	95	1.759	2	1	1,727
Mid	305	5.648	6	6	5.545
After	435	8.0556	8	8	7.909
Even	515	9.537	9	10	9.3636
			25	25	25
			MD=50	MD=55	

$$SD = 54$$

$$Seats = 25$$

		Huntington-Thiel
	MQ	JL&H
	1,727	1,4142
	5.545	5.477
	7.909	7.483
	9.364	9.4868
		25

$$MD=55$$

#22

City	Pop	SQ	Apportionment
Reynoldsburg	10,450	10.45	10
E. Colum.	89,550	89.55	90
	100,000		100

$$Seats = 100$$

$$SD = 1000$$

City	Pop	SQ	Apportionment
Reynoldsburg	10,450	10.425	11
E. Colum.	89,550	89.337	89
Gahanna	5,250	5.238	5
	105,250		105

$$Seats = 105$$

$$SD = 1002.38$$

This is an example of new states paradox

Summary = in #6 all apportionments are the same
in #11 Jefferson's is different than the others.
in #12 even though 5 new employees were added,
Jefferson's awarded none to the morning shift.

#22 new states paradox